



Arboga Elementary School

Title I, Part A School Parent and Family Engagement Policy

Arboga Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are on the School Site Council to whom this Engagement Policy is proposed, discussed with and agreed upon prior to distribution to all parents. The policy is available in the school office and will be posted on the school website. It is updated annually.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parent involvement and participation is a goal and an expectation at Arboga. Parent input regarding school-wide policies is always accepted. If a parent recommends a change to the family engagement school policy, it will be shared with the School Site Council for consideration.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support

successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mijusd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

An annual Title One Information Meeting will be held in late September/early October—date to be determined.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

School Site Council meetings are held in the late afternoon, but parents have been able to participate via email if it is more convenient for them to do so. After our experience with distance learning, we will likely also offer the opportunity for parents to Zoom into the meeting so that we can include as many as possible. We hold a minimum of four

ELAC meetings per year and our PTSO holds regularly scheduled meetings once a month.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of school-wide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

School Site Council is the best vehicle for this to happen, although parent input, as mentioned earlier, is always welcome and taken into consideration.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

All of this is covered in our Annual Title One Meeting, but if and when parents request more information or to meet to discuss any of these items, their requests are honored.

Describe how the school-wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

This statement makes no sense at all, so it is very difficult to answer. I think it is asking how a parent who disagrees with the school-wide program plan would be able to offer comments and like most of these questions, this has already been answered multiple times.

Arboga Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on May 27, 2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 16, 2021.

Signature Page

Eric Preston, Principal

Name and Title of Authorized Official

Signature of Authorized Official

May 27, 2021

Date

California Department of Education
April 2020



Cedar Lane Elementary School

Title I, Part A School Parent and Family Engagement Policy

Cedar Lane Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Input is gathered through surveys, in-person meetings (Not this year though), Zoom meetings in order to develop the parent and family engagement policy.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

During our scheduled Site Council meetings, parents are welcome to participate and make suggestions to facilitate better, more, and alternatives for engagement.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjusd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

While difficult in the year 2020-2021, we do our best to seek out parents to have them, participate in the building of our engagement policy.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

While difficult in the year 2020-2021, we seek parent input through surveys, callers, Facebook, and Zoom meetings. The administration does home visits daily to seek the needs of parents and their families.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Site Council members direct the Administration on how this is to be achieved. In the year 2020-2021, it has been difficult to assemble, but not impossible. Zoom is our friend.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Cedar Lane sends out frequent callers to parents through Aeries Communications, sends messages by Remind, Class Dojo, text and use of Facebook.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

If parents disagree with the plan, the Site Council will meet and amend the plan within 15 days to be acceptable by all parties.

Cedar Lane Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 6/3/2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 10/1/2021.

Name and Title of Authorized Official

Jill W. Segner

Signature of Authorized Official

06/03/2021

Date

California Department of Education
April 2020



Cordua Elementary School

Title I, Part A School Parent and Family Engagement Policy

Cordua Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Cordua Elementary School's Parent and Family Engagement Policy is made available to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school. The fluid nature of the School Parent and Family Engagement policy strives to take into account the needs of stakeholders as derived from open communication and feedback.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members have an opportunity to provide input during the School Site Council meetings regularly held at the school site. Feedback can also be given by any other method of communication with school site staff both formally and informally. The feedback provided by parents and family members drive the priorities that are used to allocate Title 1 and other funding sources.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout

the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjustd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publicly address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Cordua Elementary School holds an annual Title 1 Meeting for parents, stakeholders, and staff at the beginning of each school year. This meeting is scheduled to pair with Back to School Night so that parents have the convenience of attending when they are already on campus for a popular event.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Cordua Elementary School holds at least 5 Site Council meetings scheduled throughout the school year. These meetings occur primarily after school based on the preferences of the committee members. Additional opportunities to meet are available by request. These meetings are held via zoom due to the COVID 19 Pandemic, and will likely continue to be held virtually and in person (once available) to accommodate more engagement.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All parents are welcome and invited to participate on the school's Site Council. It is at the regularly scheduled school site council meetings that planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plans are formed. Stakeholders are informed of these meetings on social media, through school messenger (in the form of aeries) and by posting agendas and meeting notices on site.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Parents and family members are provided information about curriculum, programs, student progress and achievement levels in many forms throughout the school year. These take place as progress reports, report cards, parent teacher conferences, aeries gradebook updates and many other forms. In addition, one on one meetings to address any of these specifics are welcome by teacher and school staff including principal at any time throughout the school year.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have multiple opportunities to provide feedback on the school's site plan. This can be done during the Site Council meetings, one on one meetings, or any method of communication available to the parent or family member. Feedback or comments can be directed to the Cordua Elementary School Principal, Heather Strickland.

Cordua Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 5/18/21. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 8/24/21.

Signature Page

Enter Name and Title of Authorized Official

Heather Jackson-Strickland, Principal of Cordua Elementary School

Heather Jackson-Strickland



5/18/2021

California Department of Education
April 2020



Covillaud Elementary School

Title I, Part A School Parent and Family Engagement Policy

Covillaud Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Mary Covillaud Elementary School's Parent and Family Engagement Policy is made available to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school. To accommodate the virtual nature of schools during the COVID 19 health crisis, the document will be made available online for families to access.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members have an opportunity to provide input during meetings regularly held at the school site. Feedback can also be given in any other method of communication with school site staff both formally and informally. The feedback provided by parents and family members drive the priorities that are used to allocate funding.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout

the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mijusd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

To accommodate the virtual nature of schools during the COVID 19 health crisis, this information will be made available virtually for families to access.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Mary Covillaud Elementary School holds parent meetings scheduled throughout the school year. These meetings occur primarily after school based on the preferences of the committee members. Additional opportunities to meet are available by request.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All parents are welcome and invited to participate in parent meetings. It is at the regularly scheduled meetings that planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plans are formed. Stakeholders are informed of these meetings on social media, through school messenger (in the form of aeries) and by posting agendas and meeting notices on site

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and family members are provided information about curriculum, programs, student progress and achievement levels in many forms throughout the school year. These take place as progress reports, report cards, parent teacher conferences, aeries gradebook updates and many other forms. In addition, one on one meetings to address any of these specifics are welcome by teacher and school staff including principal at any time throughout the school year.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have multiple opportunities to provide feedback on the School's site plan. This can be done during the Site Council meetings, one on one meetings, or any method of communication available to the parent or family member. Feedback or comments can be directed to the Mary Covillaud Elementary School Principal, Kari Ylst.

Covillaud Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (08/31/21). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (09/25/21).

Signature Page

Kari Ylst, Principal Mary Covillaud Elementary School

Name and Title of Authorized Official

Kari Ylst

Signature of Authorized Official

5/10/21

Date

California Department of Education
April 2020



Dobbins Elementary School

Title I, Part A School Parent and Family Engagement Policy

Dobbins Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

- Annual Title I meeting held every year at near Back to School Night.
- Information regarding the school's participation in the school-wide Title I Program
- Explanation of the program and its requirements
- Information informing parents of their right to be involved
- Encouragement of parents' participation
- An opportunity for parents to serve on the School-wide Title I Committee

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

- Participation in Parent/School Organizations
- Serve on the District Advisory Committee

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjusd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held. Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

- Annual Title I Meeting is held at Back to School Night for the convenience of our parents.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

- Meetings are held before school, during school, after school, and evenings.
- Parents are personally invited.
- Meetings are advertised in the Newsletter.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

- Participation in Parent/School Organizations
- Site Council
- Serve on the District Advisory Committee

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels

of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

- Results of the annual school review including school performance profiles
- Individual students' assessment results and their interpretation
- A description and explanation of the school curriculum
- The assessments used to measure student progress and proficiency levels that the students are required to meet

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

- Any Parent can bring their concerns to any of the advisory groups below.
- Participation in Parent/School Organizations
- Site Council
- Serve on the District Advisory Committee

Dobbins Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 05/26/2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 09/01/2021

Duane M. Triplett	Principal
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Name and Title of Authorized Official



Enter Signature of Authorized Official
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Signature of Authorized Official

05/26/2021

Date

California Department of Education
April 2020



Edgewater Elementary School

Title I, Part A School Parent and Family Engagement Policy

Edgewater Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are involved in jointly developing, planning and reviewing the parent and family engagement policy through monthly site council meetings. Input is also gathered and information shared at monthly parent meetings, ELAC parent meetings and shared in site council meetings. Input is included in the site plan.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Input is gathered at monthly parent meetings, ELAC parent meetings, site council, and monthly coffee talk meetings. One on one meetings with administrators are available upon request.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mijusd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held...

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Annual meeting is held at our back to school orientation Edgewater Floats event.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

The school offers a flexible number of meetings for Title 1 parents, such as meeting in the morning or evening. A variety of parent meetings are scheduled throughout the year. ELAC (English Learner Advisory Committee), Site Council, parent meetings (established by PTO board), parent committee meetings and special events. Meetings are held (depending on the group) various days of the week and times.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents of Title 1 students are involved in the planning, review and improvement of its Title 1 programs, the Title 1 Parental and Family Engagement Policy through monthly site council meetings. Input is also gathered and information shared at monthly parent meetings, ELAC parent meetings and shared in site council meetings. Input is included in the site plan and in site council established priorities within the plan.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part

A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Multiple methods are used to get information out to parents regarding curriculum, assessment and essential standards. Grade level essential standards are provided in family handbook. Grade level information is provided at Edgewater Floats Back to School meetings/orientation. Classroom information, Teacher Google sites and newsletters sent home. Progress reports and parent teacher conferences in the fall (spring as needed) provide specific information regarding a student's progress. In the fall, there is a parent teacher conference for each child. Parents and/or teachers can also request a conference or Student Study Team meeting at any time during the year.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Multiple opportunities are provided for parent input through monthly meetings including site council, ELAC and parent organized meetings. In addition, administrators are available at all school events. Contact information is provided on school website and in monthly newsletters. Additionally, parents are able to make appointments to meet with an administrator regarding concerns.

Edgewater Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 08/24/2020. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 10/01/2020

Name and Title of Authorized Official

Lori Guy, Elementary Principal

Signature of Authorized Official

Lori Guy

Date

5/24/2021

California Department of Education

April 2020



Ella Elementary School

Title I, Part A School Parent and Family Engagement Policy

Ella Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents and family members are encouraged to attend parent meetings, monthly ELAC meetings, PTO meetings, Site Council meetings, or set up meetings with administration. These meetings provide parents opportunities to ask questions, receive clarification, and share ideas.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Communication about the policy and suggested amendments can be discussed at parent meetings and ELAC meetings so that we can collaborate together to amend the policy with stakeholder input.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

school parent and family engagement policy and the joint development of school wide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents participate in PTO, ELAC, DELAC, and Site Council meetings to share ideas and be involved in the process for developing and improving current and future policies. PTO, ELAC, and Site Council meetings are held once a month. We plan to hold meetings on campus, but depending on the 21-22 Covid 19 pandemic protocols, all meetings can also be offered virtually via Zoom. Parents are notified about upcoming meetings in a variety of ways including: monthly Ella Newsletter, Ella website, flyers posted on campus and bulletin boards outside the main office and Olivehurst Ave., Aeries Communication, phone calls from school liaison, and additional teacher communications. Any postings or calls are available in English and Spanish. Parents have an opportunity to respond to the Parent Feedback Google Form in May available on the school website or can also schedule meetings with administration to provide feedback.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

In order to relay timely information to parents and family members, Ella School uses several resources to communicate. We use Aeries Communication, email, phone calls, flyers posted in a display board at the main office and on Olivehurst Blvd., Class Dojo, ELAC meetings, PTO meetings, the Ella Newsletter, class newsletters, and our Ella website. Parent/Teacher conferences are held yearly in November and March however; a parent can request a meeting at any time with a teacher to discuss their child's academic progress. A parent can also request an SST to discuss concerns about their child's academic progress. Flyers are available in English and Spanish and parent meetings have a Spanish translator. For the 21-22 school year, Ella teachers will upload Back to School Night Videos or PowerPoints to their Google Sites to inform parents about their class expectations. In addition, teachers inform parents where to locate curriculum on Clever and distribute additional resources to support students. Helpful videos are uploaded to the Ella website under the parent resource tab with instructional videos for how to navigate Google in both English and Spanish, how to register for an Aeries Parent Portal, etc. District adopted curriculum and additional supplementary curriculum used at Ella School will also be reviewed at our first ELAC meeting in September.

Describe how the school wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Some of the main concerns for parents in the 21-22 school year is learning loss from the Covid 19 pandemic and distance learning, unknowns about the new school year, and the challenges families are presented as we begin a new school year. Parents are interested in additional academic support for their students to bridge the gaps in learning and many want a traditional, full day schedule for the 21-22 school year. Ella School continues to focus on student academic growth, student engagement, English Language Development, and Social Emotional Learning. Our goal is to provide high quality, engaging lessons that support students' understanding of grade level essential standards in ELA and math. Students who are not proficient in essential standards or who are 1 or 2 years below grade level in reading will be provided tiered interventions and enrichment. Designated and integrated ELD daily lessons will support EL students with their development of English.

Ella Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 05/17/2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 9/6/2021.

Signature Page

Jennifer McAdam, Ella Elementary Principal

Name and Title of Authorized Official

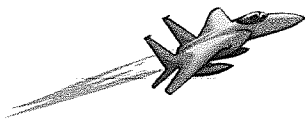


Signature of Authorized Official

5/17/2021

Date

California Department of Education
April 2020



Johnson Park Elementary School

Title I, Part A School Parent and Family Engagement Policy

Johnson Park Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are on the School Site Council to whom this Engagement Policy is proposed, discussed with and agreed upon prior to distribution to all parents. The policy is available in the school office and posted on the school website. This is updated annually.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parent involvement and participation is a goal at Johnson Park. Parent input regarding school wide policies is always accepted. If a parent recommends a change to the family engagement school policy, it will be shared with the School Site Council for consideration.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjusd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

An annual Title One Parent Meeting will be held in early October. Under normal circumstances, it would have been calendared before the end of the 2020-2021 school year.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

School Site Council meetings are held in the afternoon via Zoom. We hold monthly ELAC meetings in the afternoon via Zoom, but once it is permissible, we will return to our in-person meetings in the morning as that was the desired time for our parents. Our PTC meets monthly partially in person and via email if it is more convenient to do so.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

School Site Council is the best vehicle for this to happen, although parent input, as mentioned above, is always welcome and taken into consideration.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of

academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

All of this information is covered in our Annual Title One Meeting, but if and when parents request more information or to meet to discuss any of these items, their requests are honored.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents are able to submit comments during the Public Comment section at School Site Council Meetings, during the Annual Title One Meeting, at ELAC meetings, at parent/teacher conferences, or submit comments to the office.

Johnson Park Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on May 20, 2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 15, 2021.

Signature Page

Tracy Pomeroy, Principal, Johnson Park Elementary School

Name and Title of Authorized Official

Tracy Pomeroy

Signature of Authorized Official

May 10, 2021

Date

California Department of Education
April 2020



Kynoch Elementary School

Title I, Part A School Parent and Family Engagement Policy

Kynoch Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Kynoch Elementary School's Parent and Family Engagement Policy is made available to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school. The document will be made available online for families to access as well, something that we learned and will take advantage of thanks to the recent pandemic.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and stakeholders have an opportunity to provide input during the School Site Council meetings that will be held via zoom or email and hopefully face to face soon. Feedback can also be given through other means of communication with school staff, both formally and informally. The feedback provided by parents and stakeholders drives the priorities that are used to guide Title One spending.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with their child's learning, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments

and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjusd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

In a normal year, Kynoch holds an annual Title One Meeting for parents, stakeholders, and staff at the beginning of the year. Depending on the safety protocols/guidelines, Kynoch will make an effort to hold a meeting face to face with stakeholder groups. If protocols do not allow that type of meeting, the use of a virtual media will be used to allow families and stakeholder access to this information.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Kynoch Elementary School has a minimum of three Site Council meetings scheduled throughout the school year. These meetings occur primarily after school and virtually based on the preferences of the committee members. Additional opportunities to meet are available by request.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All parents and stakeholders are welcome and invited to serve on the school Site Council. It is at the regularly scheduled school Site Council meetings that planning, review, and improvement of the School Parent and Family Engagement Policy and the joint development of school wide program plans are formed. Stakeholders are informed of these meetings on social media, through Aeries Communication, and by posting agendas and meeting notices on site.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and stakeholders are provided information about curriculum, programs, student progress and achievement levels in many forms throughout the school year. These take place as progress reports, report cards, parent teacher conferences, Aeries Gradebook updates and many other forms. In addition, one-on-one meetings to address any of these specifics are welcome and encouraged by teacher and staff including the administration team at any time throughout the school year.

Describe how the school wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have multiple opportunities to provide feedback on the School's Site Plan. Feedback can be given during the Site Council meetings, one-on-one meetings, or any method of communication available to the parent or stakeholder. Feedback or comments can be directed to Derek Morrison, Principal at Kynoch Elementary School.

Kynoch Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 5/27/2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 8/31/2021.

Signature Page

Enter Name and Title of Authorized Official

Derek Morrison, Principal Kynoch Elementary School

Enter Signature of Authorized Official

Signature of Authorized Official

5/27/2021

5/27/2021

California Department of Education
April 2020

Linda Elementary School

Title I, Part A School Parent and Family Engagement Policy

Linda Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Linda Elementary School's Parent and Family Engagement Policy is made available to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school. The document will be made available online for families to access as well.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and stakeholders have an opportunity to provide input during the School Site Council meetings that were conducted via Zoom during the current school year, and will be conducted in-person next year if public health department guidance allows. Feedback can also be given through other means of communication with school staff, both formally and informally. The feedback provided by parents and stakeholders drives the priorities that are used to guide Title One spending.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with their child's learning, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments

and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjustd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

In a normal year, Linda Elementary holds an annual Title One Meeting for parents, stakeholders, and staff at the beginning of the year. Depending on the health department guidelines, every effort will be made to hold the meeting in-person with stakeholder groups. However, the virtual format will also be made available for those who would prefer it.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Linda Elementary School has a minimum of three Site Council meetings scheduled throughout the school year. These meetings occur primarily after school. During the current school year, they were conducted via Zoom due to public health department guidance. However, next year the hope is to resume in-person Site Council meetings should public health department guidance allow. Additional opportunities to meet are available by request. During the meetings there is an agreed upon date and time for the next meeting, with input from all Site Council members

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process

for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All parents and stakeholders are welcome and invited to serve on the school Site Council. It is at the regularly scheduled school Site Council meetings that planning, review, and improvement of the School Parent and Family Engagement Policy and the joint development of school wide program plans are formed. Stakeholders are informed of these meetings on social media, through Aeries Communication, and by posting agendas and meeting notices on site.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Parents and stakeholders are provided information about curriculum, programs, student progress and achievement levels in many forms throughout the school year. These take place as progress reports, report cards, parent teacher conferences, Aeries Gradebook updates and many other forms. In addition, one-on-one meetings to address any of these specifics are welcome and encouraged by teacher and staff including the administration team at any time throughout the school year.

Describe how the school wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have multiple opportunities to provide feedback on the School's Site Plan. Feedback can be given during the Site Council meetings, one-on-one meetings, or any method of communication available to the parent or stakeholder. Feedback or comments can be directed to Randy Swann, Principal at Linda Elementary School.

Linda Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 5/27/2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 8/31/2021.

Signature Page

Enter Name and Title of Authorized Official

Randy Swann, Principal Linda Elementary School

Enter Signature of Authorized Official

Signature of Authorized Official



5/27/2021

5/27/2021

California Department of Education
April 2020



Loma Rica Elementary School

Title I, Part A School Parent and Family Engagement Policy

Loma Rica Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents on the School Site Council have an opportunity to review and discuss the policy prior to distribution to all parents. The policy is available in the school office and posted on the school website. It is updated annually.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parent involvement and participation is a goal at Loma Rica. Parent input regarding school wide policies is always accepted. If a parent recommends a change to the family engagement school policy, it will be shared with the School Site Council for consideration.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjustd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The annual Title One Information Meeting is held annually in late September/early October. This year, because we were unable to hold the meeting in person, an informational slide show was sent to all families via our Aeries Communication system. Parents were also invited to call the school with any questions.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

School Site Council meetings are held in the late afternoon, but parents are able to participate via email if it is more convenient for them to do so. This year, because of meeting restrictions, information was exchanged with parents electronically. Invitations were extended for parents to call to have any question, concerns or ideas addressed.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

School Site Council is the best vehicle for this to happen, although parent input, as mentioned earlier, is always welcome and taken into consideration.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

All of this is covered in our Annual Title One Meeting, but if and when parents request more information or to meet to discuss any of these items, their requests are honored.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

If this statement is asking how a parent goes about disagreeing with any part of the SPSA, please see above. The statement is not worded in a way that makes this understandable.

Loma Rica Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 5/19/21. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 8/30/21.

Signature Page

Enter Name and Title of Authorized Official

Kathleen Hansen *[Signature]* 6/11/21

Name and Title of Authorized Official

Enter Signature of Authorized Official

Judy Anderson *[Signature]*

Signature of Authorized Official

Enter Date

6/11/21

Date

California Department of Education
April 2020



Olivehurst Elementary School

Title I, Part A School Parent and Family Engagement Policy

Olivehurst Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Olivehurst sends home information to parents through School Messenger, Handouts, EL PAC Meetings, ELAC, PTO Meetings and through Back to School Nights and Open Houses.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Meet with parents monthly in a meeting with translation. We hold meetings in the morning right after school begins and we can meet in the early evening if needed. After our parent meetings, we open a Title I meeting to inform parents of their right to be involved here at school. We explain the funding and how Olivehurst Elementary uses it to serve our students.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjusd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

We hold meetings in the morning right after school begins, 10:00 AM, and in the early evening if needed

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

We hold meetings in the morning right after school begins, 10:00 AM, and in the early evening if needed. We also send home surveys to parents and get their feedback on any information that we want to pass along. Parents are able to bring up concerns and offer suggestions that are then addressed at the next meeting.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, PTO Meetings and through Back to School Nights and Open Houses. We send home all communication in two languages and use the School Messenger calling system. Here are some of the meetings and areas that parents can be involved:

- Parent Meetings
- ELAC Meetings
- Site Council Meetings
- Site Survey

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part

A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and guardians are provided information about curriculum, programs, student progress and achievement levels throughout the school year. These take place with progress reports, report cards, parent teacher conferences, AERIES gradebook updates and other forms. In addition, one on one meetings to address any of these specific are welcomed and encouraged by teachers and the school staff.

Describe how the school wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

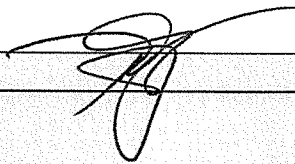
Parents and guardians are encouraged to come to Olivehurst Parent Meetings and ELAC meetings that are held monthly to give feedback and suggestions. Parents and guardians are also asked to contact the site if they are not able to attend.

Olivehurst Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (05/24/2021). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (8/30/2021).

Signature of Authorized Official _____

Rob Gregor, Principal

5/24/2021



California Department of Education
April 2020



Yuba Feather Elementary School Title I, Part A School-Level Parent and Family Engagement Policy

Yuba Feather Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

- Annual Title I meeting held every year at or near Back to School Night.
- Information regarding the school's participation in the school-wide Title I Program
- Explanation of the program and its requirements
- Information informing parents of their right to be involved
- Encouragement of parents' participation
- An opportunity for parents to serve on the School-wide Title I Committee

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

- Participation in Parent/School Organizations
- Serve on the District Advisory Committee

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater

participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjUSD.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held. Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

- Annual Title I Meeting is held at Back to School Night for the convenience of our parents.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

- Meetings are held before school, during school, after school, and evenings.
- Parents are personally invited.
- Meetings are advertised in the Newsletter.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

- Participation in Parent/School Organizations

- Site Council
- Serve on the District Advisory Committee

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

- Results of the annual school review including school performance profiles
- Individual students' assessment results and their interpretation
- A description and explanation of the school curriculum
- The assessments used to measure student progress and proficiency levels that the students are required to meet

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

- Any Parent can bring their concerns to any of the advisory groups below.
- Participation in Parent/School Organizations
- Site Council
- Serve on the District Advisory Committee

Yuba Feather Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 05/27/2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 09/01/2021

Duane M. Triplett

Principal

Name and Title of Authorized Official

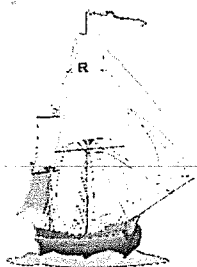
A handwritten signature in black ink, consisting of a large, stylized 'S' followed by a horizontal line and a small upward tick.

Signature of Authorized Official

05/27/2021

Date

California Department of Education
April 2020



Foothill Intermediate School

Title I, Part A School Parent and Family Engagement Policy

Foothill Intermediate School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents on the School Site Council have an opportunity to review and discuss the policy prior to distribution to all parents. The policy is available in the school office and posted on the school website. It is updated annually.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parent involvement and participation is a goal at Foothill. Parent input regarding school wide policies is always accepted. If a parent recommends a change to the family engagement school policy, it will be shared with the School Site Council for consideration.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjustd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The annual Title One Information Meeting is held annually in late September/early October. This year, because we were unable to hold the meeting in person, an informational slide show was sent to all families via our Aeries Communication system. Parents were also invited to call the school with any questions.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

School Site Council meetings are held in the late afternoon, but parents are able to participate via email if it is more convenient for them to do so. This year, because of meeting restrictions, information was exchanged with parents electronically. Invitations were extended for parents to call to have any question, concerns or ideas addressed.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

School Site Council is the best vehicle for this to happen, although parent input, as mentioned earlier, is always welcome and taken into consideration.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part

A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

All of this is covered in our Annual Title One Meeting, but if and when parents request more information or to meet to discuss any of these items, their requests are honored.

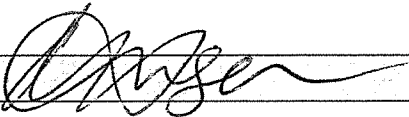
Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

If this statement is asking how a parent goes about disagreeing with any part of the SPSA, please see above. The statement is not worded in a way that makes this understandable.

Foothill Intermediate School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 5/19/21. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 8/30/21.

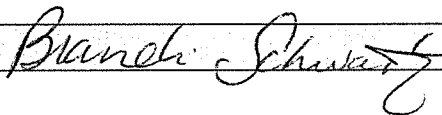
Signature Page

Kathleen Hansen, Principal



Name and Title of Authorized Official

Brandi Schwartz, SSC President



Signature of Authorized Official

Enter Date

6/1/21

Date

California Department of Education
April 2020



Anna McKenney Intermediate School

Title I, Part A School Parent and Family Engagement Policy

Anna McKenney Intermediate School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Anna McKenney Intermediate School stakeholders are encouraged to participate in the development, ongoing, and timely planning, review, and improvement of the school's Title I program and the Title I Parent and Family Engagement Policy. Family members are encouraged to actively participate in our annual Title I parent meeting and multiple site council meetings throughout the school year. Through these various platforms, parents and community members can participate in developing a plan to serve the students and families in our community.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Stakeholders are encouraged to participate in the amendment of parent and family engagement school policy through participation in the site council, PTO, and ELAC. Meaningful discussions, parent surveys, and parent comments during these meetings are utilized to build and adjust our parent and family engagement policy to meet the diverse needs of our community.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout

the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjuds.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

We utilize flexible meeting times to accommodate parents' schedules and hold the majority of our meetings in the evenings. Meeting notices are distributed through the Anna McKenney webpage, monthly newsletters, and reminders are sent through Aeries Communication. We encourage participation from all stakeholders and offer child care to allow parents free time to be active members in all meetings.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

We have found, through experience that the majority of families prefer evening meetings so we start our meetings after five o'clock once everyone is off work. We are always willing to accommodate parents and community members if that time doesn't work in their schedule. Our site offers child care for all meetings and often conduct meetings through Zoom if being on-site is not possible.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school

may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Anna McKenney welcomes all participating stakeholders in our meetings held throughout the school year. Stakeholders can become involved through site council, PTSO, ELAC and Title I parent meetings. During these meetings, feedback and completion of surveys are encouraged to provide us with the information needed to plan, review and improve our programs under Title I.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

In order to provide our parents and family members timely information, we share and review Title I programs at the following meetings throughout the school year: Title I Parent meeting, ELAC meetings, PTSO meetings, Back-to-School Night, newsletters and various grade level meetings. During each of these meetings, parents and community members are encouraged to provide input and feedback. We also hold individual meetings with parents and students to review CAASPP assessment data and discuss curriculum as needed.

Describe how the school wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parent and community feedback is essential to improving our programs and ultimately student learning. At each meeting we provide all stakeholders an opportunity to share and address areas of concern through question and answer portions and anonymous surveys. Once concerns are addressed, our team comes together to address the issues and make all necessary adjustments.

Anna McKenney Intermediate School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on Thursday, May 27, 2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 30, 2021.

Signature Page

Joe Seiler, Principal

Name and Title of Authorized Official

Joe Seiler

Signature of Authorized Official

May 27, 2021

Date

California Department of Education
April 2020



Yuba Gardens Intermediate School

Title I, Part A School-Parent Compact

Yuba Gardens Intermediate School and the parents of students participating in activities, services, and programs funded by Title I, Part A agree that the School-Parent Compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement. The Compact outlines the means by which the school and parents will build and develop a partnership that will help children achieve the high State academic standards (ESSA Section 1116[d]).

Describe how the school provides high-quality curriculum and instruction in a supportive and effective learning environment enabling children served under Title I, Part A to meet the challenging State academic standards. Describe the ways in which each parent will be responsible for supporting their children's learning and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Parents are invited to be part of School Site Council Meetings, Title 1 Meeting, PTA, and ELAC to provide input on student interventions and the academic programs. The ELAC president attends the School Site Council meetings and presents the information during the monthly ELAC meetings. Administration collaborates with parents during these meetings as well.

Back to School Night and Open House will hopefully return this year in its more traditional form.

Spanish and English information meetings are held for parents in the evening.

Home visits are done when necessary. Last year we did over 1000 home visits during the school year. The school has also done a lot of deliveries of materials, Chromebooks, and PBIS rewards when families can't come up to the school.

Aeries Communication is used regularly to ensure parents are aware of engagement opportunities. Teachers also use Aeries Communication to speak with parents and students.

Parent Portal training was offered before school started. This allows parents to track their students' progress.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Spanish and English information meetings are held for parents in the evening.

Home visits are done when necessary. Last year we did over 1000 home visits during the school year. The school has also done a lot of deliveries of materials, Chromebooks, and PBIS rewards when families can't come up to the school.

Aeries Communication is used regularly to ensure parents are aware of engagement opportunities. Teachers also use Aeries Communication to speak with parents and students. All of these messages are translated into the preferred language of the family.

Parent Portal training was offered before school started. This allows parents to track their own progress.

The school provides frequent attendance check ins with parents if their child is not going to school.

SSTs are scheduled and held if academic progress is not being shown as well.

Teachers are asked to respond to families questions within 24 hours to support them at home.

Progress reports are sent home 8 times to everyone throughout the school year.

This Compact was established by Yuba Gardens Intermediate School on 5/10/21, and will be in effect for the 2021-22 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before 9/15/21.

Signature Page

Jim Hays, Principal

Name and Title of Authorized Official

Signature of Authorized Official



5/10/21

Date

California Department of Education
April 2020



Lindhurst High School

Title I, Part A School Parent and Family Engagement Policy

Lindhurst High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

We offer coffee with the Principal, SSC membership and meetings, ELAC meetings, parent information nights as well as regular parent/teacher meetings.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

During parent and community meetings this document is discussed and reviewed. At that time questions and concerns can be brought forward as well as suggestions for changes, amendments and/or additions to the document.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjustd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

This policy is distributed to parents at the beginning of the year and posted on our school's website for parents and community to view.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Traditionally we hold our annual Title 1 meeting in the evening at the beginning of the school year as well as other parent informational nights. Our "coffee with the Principal" is held in the mornings and our Site Council meetings are held in the late afternoon. This covers all ranges of the day to best accommodate parents.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All our meetings are calendared ahead of time allowing for people to plan for attendance..

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents,

opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

An overview is reviewed during our annual Title 1 meeting and ongoing updates and changes are discussed on a regular basis through ELAC, Site Council and Coffee with the Principal.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

At this time we have not had any parents indicate the schoolwide program plan is not satisfactory.

Lindhurst High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 5/26/2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before August 22, 2021

Signature Page

Bob Eckardt, Principal Lindhurst High School

Name and Title of Authorized Official

Enter Signature of Authorized Official



Signature of Authorized Official

5/26/2021

Date



Marysville High School

Title I, Part A School Parent and Family Engagement Policy

Marysville High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are notified annually in writing in August of the policy which is approved by the site council. Parents are notified in three languages and are posted on the website and are adjusted as needed to meet the needs of parents and students and the school.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

The policy is presented to the site council and ELAC for review. At this time there is opportunity for amendments.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjusd.com is another direct link for parents and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publicly address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

For the 21-22 school year, the Title 1 annual meeting/presentation will be held virtually. Parents can access the presentation in multiple languages when it is convenient for them. The presentation will be advertised via aeries communication, social media and our website.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

For the 21-22 school year, the Title 1 annual meeting/presentation will be held virtually. Parents can access the presentation in multiple languages when it is convenient for them. The presentation will be advertised via aeries communication, social media and our website.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

The compact was reviewed by the site council and staff before being printed and distributed to parents and students during the first week of school.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. The school assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. This is the focus of ELAC meetings, bi-monthly general meetings, and one on one meetings with counseling staff.
2. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. The staff is trained in recognizing and utilizing the value of working as equal partners. These training sessions take place during staff meetings, collaboration meetings, buy-back days, and other professional development times.
3. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. The Title I parental involvement program is incorporated within other activities throughout the school year. These opportunities come through involvement of the parents on committees, other service groups and school sponsored activities.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Marysville High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on August 31, 2021. The School will distribute

the policy to all parents and family members of participating Title I, Part A students annually on or before October 1, 2021.

Signature Page

Shevaun Mathews, Principal

Name and Title of Authorized Official

Shevaun Mathews, Principal

Signature of Authorized Official

June 1, 2021

Date

California Department of Education
April 2020



Marysville Charter Academy for the Arts

Title I, Part A School Parent and Family Engagement Policy

Marysville Charter Academy for the Arts, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Marysville Charter Academy for the Art's Parent and Family Engagement Policy is made available to all families at the beginning of each school year and at our annual Title 1 parent meeting. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school. To accommodate the virtual nature of schools during the Covid-19 pandemic, the document will be made available online for families to access.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and stakeholders have an opportunity to provide input during the School Site Council meetings and at the annual parent Title 1 meeting. Feedback can also be given through other means of communication with school staff, both formally and informally. The feedback provided by parents and stakeholders drive the priorities that are used to guide Title One spending.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout

the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjustd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

MCAA holds an annual Title One Meeting for parents, stakeholders, and staff at the beginning of the year. This meeting is held right before the beginning of Back-to-School Night, thus making it convenient for our parents.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

MCAA has a minimum of four Site Council meetings scheduled throughout the school year. These meetings occur after school. Additional opportunities to meet are available by request. The school also has an annual Title 1 meeting held right before the start of Back-to-School Night.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All parents and stakeholders are welcome and invited to serve on the school Site Council. It is at the regularly scheduled school Site Council meetings that planning, review, and improvement of the School Parent and Family Engagement Policy and the joint development of school wide program plans are formed. Stakeholders are informed of these meetings on social media, through Aeries Communication and by posting agendas and meeting notices on site.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and stakeholders are provided information about curriculum, programs, student progress and achievement levels in many forms throughout the school year. These take place as progress reports, report cards, parent teacher conferences, Aeries Gradebook updates and many other forms. At Back-to-School Night, curriculum, assessment and grading are explained and discussed. In addition, one-on-one meetings to address any of these specifics are welcome and encouraged by teacher and staff including the principal at any time throughout the school year.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have multiple opportunities to provide feedback on the School's Site Plan. Feedback can be given during the Site Council meetings, one-on-one meetings, or any method of communication available to the parent or stakeholder. Feedback or comments can be directed to Tim Malone, Principal at Marysville Charter Academy for the Arts..

Marysville Charter Academy for the Art's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (5-13-21). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (9-30-21).

Signature Page

Tim Malone, Principal

Name and Title of Authorized Official

Tim Malone

Signature of Authorized Official

5-13-21

Date

California Department of Education
April 2020



South Lindhurst Continuation High School

Title I, Part A School Parent and Family Engagement Policy

South Lindhurst Continuation High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are able to participate in school based survey's and site meetings to provide input. In the event that our school is in "Full Distance Learning" all site meetings will be held via zoom or google meet for active participation. Parents can also provide input in more traditional ways such as phone or email.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents may amend a school policy cited within the parent and family engagement policy by providing the site administrator in writing (email or letter) a request of amendment. The site administrator will contact the parent request within 24 hours on school days.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjusd.com is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The school site will hold a virtual meeting after school and/or a virtual presentation posted on the school website explaining Title 1 funding and information as it pertains to South Lindhurst High School.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Abiding by local health and safety guidelines South Lindhurst High School will have an open communication policy that will allow parents to contact the school community electronically or in person (if safely allowed) at times that are convenient for the parent. South Lindhurst High School will be available during the working hours of 7:30 am to 4:00 pm for in person communication. Parents, students, and community may reach out to the school site through electronic methods (email, phone, etc.) at any time that is convenient. All voicemails at the school site will be linked to the appropriate staff's email to ensure that it will be checked on site or from a distance. Parents, students, and community members will be contacted back within 24 hours on school days.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents are involved in a variety of ways. Parent E.L. Parent meetings are and school site council meetings are scheduled at least 4 times throughout the school year. Additional participants are welcomed to these meetings to stay informed and provide input. Ultimately, the elected members will vote on action items. Meetings will be organized based on local health and safety guideline and school district (MJUSD) recommendations. Virtual meetings will be scheduled when on site meetings are not feasible. Ongoing surveys for students, parent and community input will be utilized as well. Surveys are open to all who would like to provide input into our program and the programs associated with Title I.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

A virtual Title I presentation will be posted annually at the start of each school year within the first 30 days of school. The presentation will cover all elements of Title I performance, outcomes, programs and budget. Meetings throughout the school year will be scheduled and communicated to all stakeholders. Survey's will be available for additional input throughout the school year.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

It is a fluid document that is available to anyone. Comments, suggestions and input are welcomed at any point in the process. Parents of participating children within our Title I school may submit their input or inquiry by phone, email, letter, or in person (subject to local county health guidelines and MJUSD recommendations for on-site meetings/visitors). Comments, suggestions and input will be discussed with the Site Administrator and shared with group of elected officials if deemed appropriate.

South Lindhurst Continuation High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (5-26-2021). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (8-14-2021).

Signature Page

David Jones, Principal



Name and Title of Authorized Official

Kevin Sweetwood, Teacher



Signature of Authorized Official

May 27, 2021

Date

California Department of Education
April 2020



Marysville Community Day School

Title I, Part A School Parent and Family Engagement Policy

Marysville Community Day School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are invited to attend a school-sponsored Parent Night in the first weeks of school. Invitation to the event/meeting are through the School Messenger service, email, regular mail and phone calls. At this meeting a description of Title 1, its funding sources and purposes, and other information is given. Following this meeting another meeting is held to write the School Parent and Family Engagement Policy.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

At the initial Title 1 meeting, parents are informed that the written policy is a document which is able to be adjusted and amended to meet the needs of the students and families of the school.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. LCAP@mjusd.com is another direct link for parents and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publicly address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The school holds a required annual meeting, usually in September, to inform parents of the school's participation in Title 1, Part A and the rights of parents to be involved in decision-making.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Because community members and parents often have conflicting time schedules, due to work or other commitments, flexibility in scheduling meetings takes place. By varying the times and days of meetings, stakeholders are given opportunities to attend. Child care is provided in order to help serve the needs of the stakeholders.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Throughout the school year, the school provides current information regarding Title 1 and all of the opportunities available to students. This is done through mail, email school messenger and other forms of communication.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms

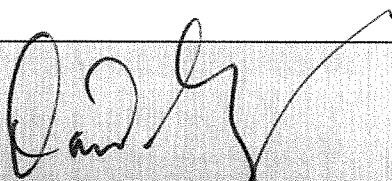
of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

The teaching staff and administration of the Marysville Community Day School continually maintains contact with parents, through email, mail, phone calls and school messenger services to the parents of Title 1 Part A students regarding programs and curriculum used at the school site. Additional information that parents request is given as parents contact the school in a timely manner.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

At this point, there are no unsatisfactory submissions regarding the school-wide plan, ESSA Section 1114 (b). However, any concerns will be addressed in a timely manner and the school will do whatever is needed to be in compliance.

Marysville Community Day School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on May 27, 2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before August 20, 2021.

David Gray 
Enter Signature of Authorized Official
Date